**Al-Farabi Kazakh National University**

**International Relations Faculty**

**Diplomatic Translation Department**

**SYLLABUS**

**6B03104 International relations”**

**POYaI 2209** **Professional-Oriented Foreign Language (English)**

**2020-2021 academic year spring semester**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Discipline’s code** | | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** | |
| **Lectures (L)** | **Practicaltraining (PT)** | | | **Laboratory (Lab)** | |
| **POIYa 2209** | | Professionally oriented foreign language (English) | 112 | 0 | 60 | | | 0 | | 6 | 8 | |
| **Academic course information** | | | | | | | | | | | | |
| **Form of education** | | **Type of course** |  | | | | **Types of practical training** | | **Number ofIWS** | | **Form of final control** | |
| Online | | Basic course of elective component,  Practical course | - | | | | discussion,  problem-solving | | 6 | | Moodle test | |
| Lecturer | Karipbayeva Gulnar Alipbayevna | | | | |  | | | | | |
| e-mail | [alipbai@gmail.com](mailto:alipbai@gmail.com) | | | | |
| Телефоны | 8707 820 2200 | | | | |

**Academic Presentation of the course**

|  |  |  |
| --- | --- | --- |
| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| to develop student’s ability to speak, write and read on professionally-oriented English. | 1. To use basic thematical vocabulary, clishes and lexical-grammatical structures which are applied in professionally-oriented English. | 1.1 writes, speaks, and reads in professionally-oriented English;  1.2 develops cognitive and linguistic abilities and logical thinking on the basis of topics concerned; |
|  | 2. To use methodological techniques and principles in writing, reading, and speaking; | 2.1 expresses his point of view in writing/orally in English;  2.2 uses lexical and grammatical units in expressing his points of view.; |
| 3.To determine certain techniques and method in writing professionally-oriented English.; | 3.1 develops cognitive and linguistic abilities and logical thinking on the basis of the required topics;  3.2 able to use academic grammar structures in their speech; |
| 4. To comment the information obtained from different sources in specialty; | 4.1 analyses the stylistic structure of different types of newspaper articles;  4.2 finds the key passages (nucleous of the information) from different sources; |
| 5. To pose problematic questions on the topics covered. | 5.1 gives thoroughly compiled statements in writing, reading, and speaking;  5.2 expresses his point of view and comments on the current global affairs while reading authentic articles; |

|  |  |
| --- | --- |
| **Prerequisites** | Social-political subject in Mass Information Media (English) |
| **Post requisites** | Practice of translation of texts on specialty (English) |
| **Information resources** | 1. M. KMakisheva, G.A.Karipbayeva: English for students of International Relations, education manual.- Almaty: Kazakh university, 2020. 2. Borisenko I.I., Yevtushenko L.I.. The English Language in International Activity. 2016. 3. Kolykhalova O.A.О.А. Learn to speak English. Гуманитарный издательский центр Владос, 2016 4. Uanitskaya I.K.The English language in diplomacy.2015. 5. Stephen Halliday. Amazing and extraordinary facts about Great Britain. David & Charles Book. F&W 6. [www.business-english.com](http://www.business-english.com) 7. [www.better-english.com](http://www.better-english.com)   10. [www.multitran.com/](https://www.multitran.com/) |
| **Academic policy of the course in the context of university moral and ethical values** | **AcademicBehaviorRules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academicvalues:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all control stages is unacceptable.  - Students with disabilities can receive counseling via e-mail [a.alipbayeva@gmail.com](mailto:a.alipbayeva@gmail.com) |
| **Evaluation and attestation policy** | **Criteria-basedevaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.  Course final grade is calculated by the formula: , where MC – midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).  Grading system is presented below:   |  |  |  |  | | --- | --- | --- | --- | | Grading  by letter system | Digital equivalent | Points (%) | Grading  by traditional system | | А | 4,0 | 95-100 | Excellent | | А- | 3,67 | 90-94 | | В+ | 3,33 | 85-89 | Good | | В | 3,0 | 80-84 | | В- | 2,67 | 75-79 | | С+ | 2,33 | 70-74 | | С | 2,0 | 65-69 | Satisfactory | | С- | 1,67 | 60-64 | | D+ | 1,33 | 55-59 | | D- | 1,0 | 50-54 | | FX | 0,5 | 25-49 | Fail | | F | 0 | 0-24 |   Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System. |

**IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| weeks | | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |
| **Module 1Introduction to Professional-Oriented English** | | | | | | | | | |
| 1 | **PT The Origins of Central Asian (Kazakh) Diplomacy**  Vocabulary: international relations terminology  Grammar: Revision of Modal Verbs denoting permission, prohibition, obligation necessity, possibility & probability  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion | | LО 1 | ID 1.1  ID 1.2 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom conference | |
| 2 | **PT 2 The Art of Diplomacy**  Vocabulary: international relations terminology  Grammar: Revision of Modal Verbs and their equivalents: to have to, to be to, ought to, should, shouldn’t  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 3 | **PT 3 Actors in International Relations**  Vocabulary: international relations terminology  Grammar: **:** Conditional Clauses  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion. | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 3 | **IWSP 1** Consultation on the Implementation of IWS. | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | 1 | 5 |  | Webinar  in Zoom Conference | |
| 3 | **IWS 1.** “Diplomacy and a State” | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 |  | 10 | Presentation | Webinar  in Zoom Conference | |
| 4 | **PT 4 The Diplomatic Corps.**  Vocabulary: international relations terminology  Grammar: Conditional Clauses: I wish, if only.  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion  **IWSP 2** Consultation on the Implementation of IWS | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.2 | 3 | 12  5 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 5 | **PT 5 Diplomatic Language**  Grammar: Conditional Clauses , Modal Verbs  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 5 | **Conducting midterm control assessment** | | LО 1  LО 2  LО 3  LО 4 | ID 1.1  ID 1.2  ID 2.1  ID 2.2  ID 4.3 |  | 15 | Combined tasks | Webinar  in Zoom Conference | |
| 5 | **CW 1** | | LО 1 | ID 1.1. |  | 20  100 |  |  | |
| **Module Types of Business Correspondence** | | | | | | | | | |
| 6 | **PT 6 Language Problems in Diplomatic Intercourse**  Vocabulary: international relations terminology  Grammar: Sequence of Tenses in Complex Sentences  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 7 | **PT 7 Advice to Diplomats**  Vocabulary: international relations terminology  Grammar: Sequence of Tenses in the Indirect Speech.  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion. | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 8 | **PT 8** **The Challenges a Future Diplomat May Face**  The Art of Commercial Writing.  Vocabulary: international relations terminology  Grammar: Participle and Infinitive Constructions.  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion. | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 8 | **IWSP 3**Consultation on the Implementation of IWS. | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID3.2 | 1 | 5 |  | Webinar  in Zoom Conference | |
| 8 | **IWS 2.** **What do Social Websites cover?** | | LО 4 | ID 4.1  ID 4.2  ID 4.3 |  | 10 | Completed assignments | Webinar  in Zoom Conference | |
| 9 | **PT 9 Diplomacy and the News Media**  United Nations Communications. Formal Letters. pp: 47-51  Vocabulary: international relations terminology  Grammar: Non-finite Forms of the verbs.  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion. | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 10 | **PT 10. Public and Conference Diplomacy**  Vocabulary: international relations terminology  Grammar: Non-finite Forms of the verbs.  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion. | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 10 | **IWSP 4 Consultation on the implementation of IWS3** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | 1 | 5 |  | Webinar  in Zoom Conference | |
| 10 | **IWS3 MIM: Objective or biased?** | | LО 4 | ID 4.1  ID 4.3 |  | 5 | Mind map + presentation | Webinar  in Zoom Conference | |
| 10 | **МE (MidtermExam)** | | LО 1 | ID 1.1. |  | 100  100 |  |  | |
| **Module III Business Correspondence with International Organizations** | | | | | | | | | |
| 11 | **PT 11 Worldwide Foreign Policy**  Vocabulary: international relations terminology  Grammar: Complicated Grammar Structures.  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion. | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 12 | **PT 12 Foreign Policy of the Republic of Kazakhstan**  Vocabulary: international relations terminology  Grammar: Complicated Grammar Structures.  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion. | | LО 2  LО 3 | ID2.1  ID 2.2  ID 3.1  ID 3.2 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 12 | **IWSP 5 Consultation on the implementation of IWS 4** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | 1 | 5 |  | Webinar  in Zoom Conference | |
| 12 | **IWS 4. ”Terrorizm in the world** | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 |  | 5 | Prezi presentation | Webinar  in Zoom Conference | |
| 13 | **PT 13 Glossary of Diplomatic Terms**  Vocabulary: international relations terminology  Grammar: Revision: Adverbial clauses and conjunctions.  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion. | | LО 2  LО 5 | ID 2.1  ID2.2  ID 5.1  ID 5.2 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 13 | **IWSP 6 Consultation on the implementation of IWS** | |  |  |  | 5 |  |  | |
| 13 | **IWS 5 :”Terrorizm in the world”** | | LО 4  LО 5 | ID 4.2  ID 4.3  ID 5.1  ID 5.2 |  | 5 | Combined tasks | Webinar  in Zoom Conference | |
| 14 | **PT 14 What is the UNO Charter?**  **Pp: 55-61.**  Vocabulary: international relations terminology  Grammar: Revision: Types of Interrogative Sentences.  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion. | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 15 | **PT 15 The Role and Place of the Republic of Kazakhstan in the UNO.**  Vocabulary: international relations terminology  Grammar: Revision of all Grammar points.  News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  Reading a newspaper article  Speaking: giving a brief summary and expressing their points of view on the topic under the discussion. | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 | 3 | 12 | Typical and individual tasks | Webinar  in Zoom Conference | |
| 15 | **IWSP 7Additional hours for obtaining the information on the upcoming final examination** | | LО 5 | ID 5.1. | 1 |  |  | Webinar  in Zoom Conference | |
|  | **CW 2** | | LО 1 | ID 1.1. |  | 20  100 |  |  | |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean of International Relations Faculty AidarbayevS.Zh.**

**Chairman of the Faculty Methodical Bureau Mashimbayeva G.A.**

**Head of Diplomatic Translation Department Seidikenova A.S.**

**Teacher Karipbayeva G.A.**